Special Assignment

Session-2021-22

Subject- English   **class -2**   **Date- 05.04.2021**

<u>Lesson-1</u>

<u>Goldilocks and the Three Bears</u>

A.Read the story carefully.

B. Words to learn-

1.picnic

2.wanders

3.porridge

4. sleepy

5. comfortable

6. cottage

7. hungry

C. Word meaning –

1. <u>porridge</u>- a healthy dish made of oats and milk

2. <u>hungry</u>- wanting to eat food

3. <u>wanders</u>- to walk somewhere aimlessly

4. <u>sleepy</u>- ready to go to sleep

D. Make sentences-

1. <u>wanders</u>- She likes to wander in the park.

2. <u>porridge</u> – I am eating porridge.

3. <u>comfortable</u> – I like to sit on comfortable chair.

4. <u>hungry</u>- I am hungry.

E. Answer these questions –

1. Why did Goldilocks have the porridge from the third bowl and not from the other two bowls?

Ans- Goldilocks had the porridge from the third bowl and not from the other two bowls because the porridge of that bowl was neither too hot nor too cold rather perfect.

2. Why did Goldilocks sleep on the third bed?

Ans- Goldilocks slept on the third bed because it was neither too soft nor too hard.

3. What did Mama Bear ask Baby Bear to do?

Ans- Mama Bear asked Baby Bear to take the little girl to her family.

4. Why did Goldilocks say sorry to Baby Bear ?

Ans- Goldilocks said sorry to Baby Bear for breaking his chair.

<div align="center">

Book Work

</div>

Page number – 17

Let us read 1

Read the following statements and say whether they are True(T) or False (F)-

1.The bears were in the house when Goldilocks went in.   False

2. Goldilocks ate up all the porridge from all the three bowls. False

3. Goldilocks slept on Baby Bear's bed. True

4. Goldilocks was sorry for what she had done. True
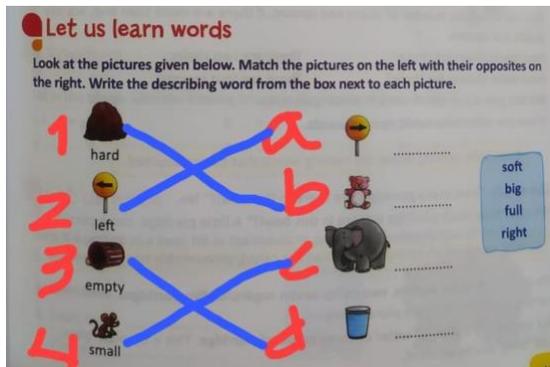
1.hard-b.soft   2.left- a.right   3.empty- d.full   4.small- c.big

1.Fill in the blanks in Box A and Box B in the same way as the example given.

A   B

| a box |
| an owl |
| a <u>basket</u> |
| an egg |
| a fan |

| two <u>boxes</u> |
| five <u>owls</u> |
| ten baskets |
| many <u>eggs</u> |
| three <u>fans</u> |

2. Mark the following sentences as right (✓) or wrong (X)-

a. I add two spoons of sugar to my milk. <u>✓</u>

b. She has two pencils. <u>✓</u>

c. He poured out all the waters from the jug. <u>X</u>

d. There is too much salt in the salad. <u>✓</u>

e. There are three bags in the room. <u>✓</u>

f. I have too much works to do. <u>X</u>

Spelling

Fill in the blanks with the missing letters in the names of these fruits.

o r <u>a</u> n g <u>e</u>   b <u>a</u> n <u>a</u> n <u>a</u>   g <u>u</u> <u>a</u> v a

a <u>p</u> p <u>l</u> e   p <u>e</u> <u>a</u> r   m <u>a</u> n g o

Let us write

Here is a picture of a bear. fill in the blanks to complete the description of the bear.

| honey |
| big |
| brown |
| forests |

1.Bears are <u>big</u> in size.

2. They are <u>brown</u> in colour.

3. Bears live in forests.

4. They eat honey.

Note- Students are instructed to do the notebook work in their English notebook very neatly and the book work in their English course book.

गुरु गोबिंद सिंह पब्लिक स्कूल

Assignment No- 1

कक्षा-2   विषय-हिंदी   दिनांक-5.4.21

प्र०1. स्वर और व्यंजन वर्ण को लिखकर याद करो।
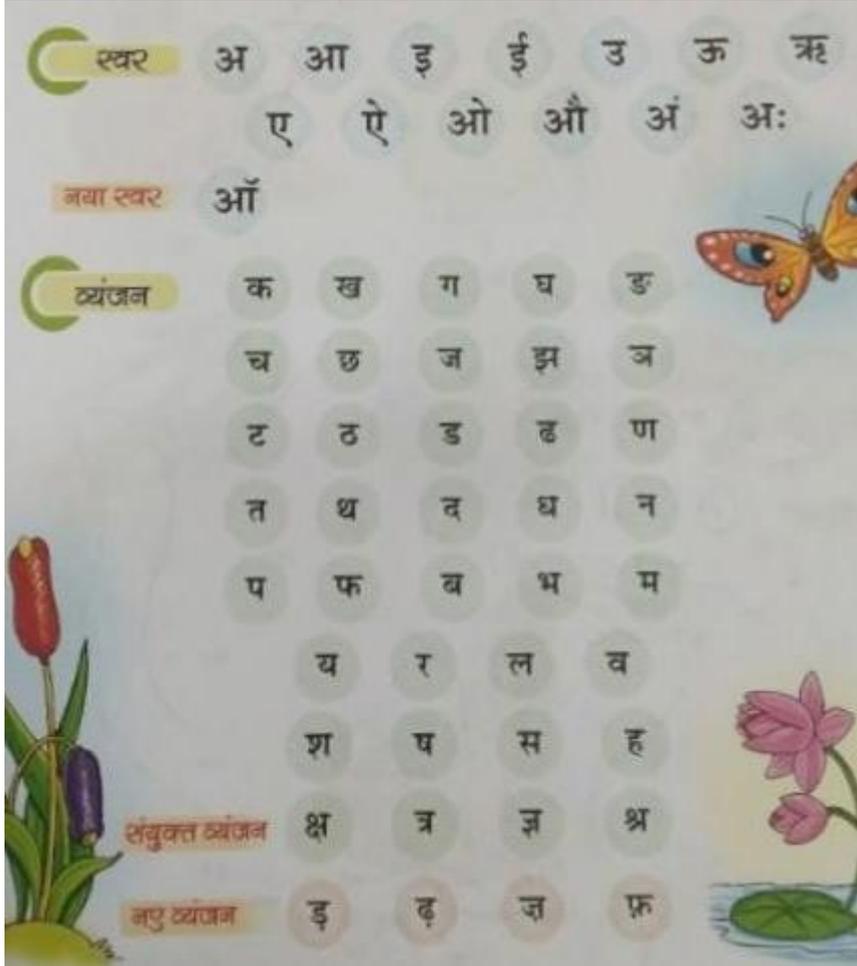
प्र०2. चित्र देखकर पाँच वाक्य लिखो।

(क)यह चित्र एक बगीचे (उद्यान) का है।

(ख)पेड़ पर दो कौए बैठे हैं।

(ग)बगीचे में फूल खिले हैं।

(घ)गिलहरी कुछ खा रही है।

(ड़)कुत्ता दौड़ रहा है।

Special Assignment - 1

Class: II   **Subject: Maths**

Date: 05.04.2021

REVISION UNIT 1: NUMBERS

1. **Fill the correct number in each** ⬭ :
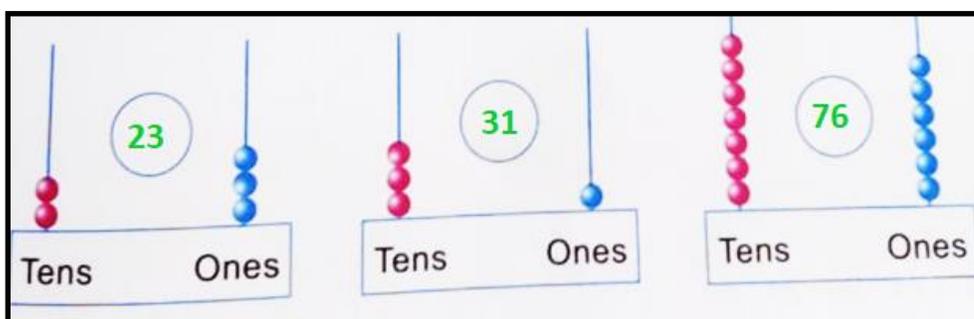
2. **Fill in the blanks:**

   1. **Fifty-two**   5 tens + 2 ones   52
   2. **Ninety-three**   9 tens + 3 ones   93
   3. **Eighty-two**   8 tens + 2 ones   82
   4. **Thirty-four**   3 tens + 4 ones   34

3. **Write the number name of each number:**

   1. 41 - _Forty-one_
   2. 67 - _Sixty -seven_
   3. 89 - _Eighty- nine_
   4. 74 - _Seventy-four_

4. **Arrange the following numbers in ascending order:**
   a)   57, 94, 44, 24, 70 ⟶   24, 44, 57, 70 ,94

b)   **75, 70, 17, 88, 78** → **17, 70, 75, 78, 88**

57	94	44	24	70

75	70	17	88	78
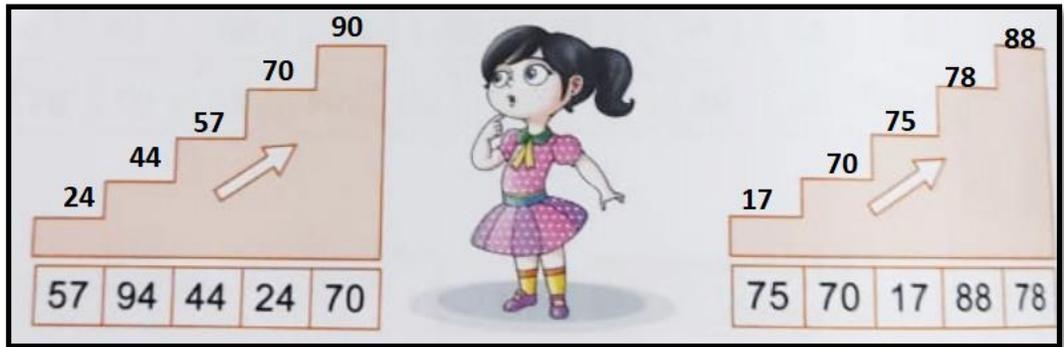
5. **Arrange the following numbers in descending order:**

c)   **87,94,50,74,62** → **94, 87, 74, 62, 50**

d)   **70,31,81,42,28** → **81, 70, 42, 31, 28**

87	94	50	74	62

70	31	81	42	28
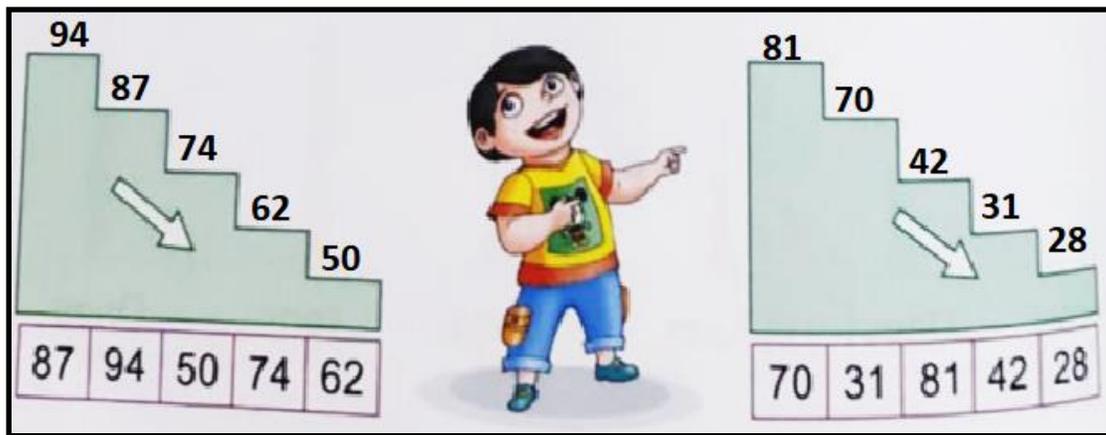
6. **Write the numerals and number names for the following:**

4 tens and 4 ones	=	44	=	Forty-four
8 tens and 2 ones	=	82	=	Eighty-two
7 tens and 2 ones	=	72	=	Seventy-two
6 tens and 1 one	=	61	=	Sixty-one
5 tens and 7 ones	=	57	=	Fifty-seven
3 tens and 8 ones	=	38	=	Thirty-eight
9 tens and 0 one	=	90	=	Ninety
1 ten and 9 ones	=	19	=	Nineteen

7. **Write the number just before:**

42	43		59	60		57	58		16	17

76	77		79	80		39	40		38	39

8. **Write the number just after:**

89	90		73	74		50	51		41	42

23	24		84	85		59	60		35	36

9. **Write the number in between:**
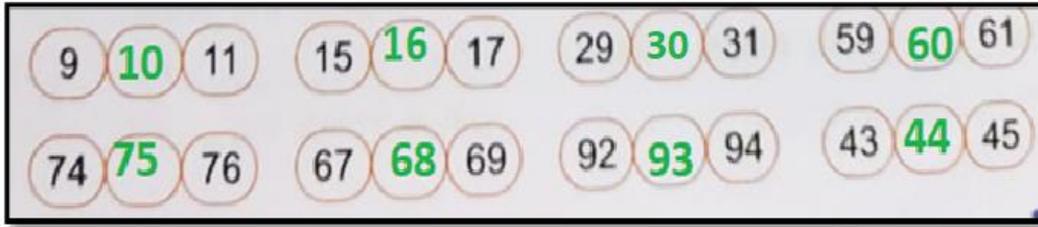
10. Write and learn the table of 0.

0x1=0

0x2=0

0x3=0

0x4=0

0x5=0

0x6=0

0x7=0

0x8=0

0x9=0

0x10=0

NOTE: - Do page no.7,8 and 9 in your maths textbook.

--------x-----------------x-------------------

CLASS-2   **SUBJECT-EVS**   **DATE-05.04.21**

CHAPTER -1 MY FAMILY

A. Fill in the blanks:

1.My father's father is my <u>grandfather</u> .

2. My father's mother is my <u>grandmother.</u>

3. My father's brother is my <u>uncle</u> .

4. My uncle's wife is my <u>aunt.</u>

5. My uncle's son is my <u>cousin .</u>

6. My mother's parents are called <u>maternal grandparents</u> .

B. Tick (√) the correct statement. Put cross (X) next to wrong:

1. I respect my elders .   (√)

2. A family in which mother father and children live together is called a joint family .   (X)

3. My aunt's son is my cousin . (√)

4. My father's brother is my grandfather .(X)

5. Members of a family have a common surname. (√)

C. What is your surname ? Ask your friends their surnames and write below :

Your surname   **Your friend's surnames**

_____   _____

                                              _____

                                              _____

                                              _____

D. Write the names of your parents .

_____

_____

Do the above assignment in the textbook page no.5 and 6 .

1. Name the following :-

   1.This bird is active at night.

Ans. Owl

   2. This water bird's webbed feet help it to swim through water.

Ans. Duck

   3. National bird of India.

Ans. Peacock

   4. Small brown bird also known as the chirping bird.

Ans. Sparrow

   5. A bird with green feathers and a red beak.

Ans . Parrot

   6. Large long- legged and long necked bird.

Ans. Crane

2. Write D for domestic animals and W for wild animals.

D

D

W

W

D

W

D

D

1. Learn these difficult words.

   1. Opportunity

   2. Assembly

   3. Hungry

   4. Thirsty

   5. Prayer

   6. Birthday

   7. Classroom

   8. Strawberry

2. Fill in the blanks.

   1. God is <u>everywhere.</u>

   2. Before she could complete her <u>prayer, tears started flowing down from her eyes.</u>

   3. They brought a big <u>strawberry </u>cake.

   4. The topic of the assembly is <u>God's Love</u>

SPECIAL ASSIGNMENT-1

STD: 2   Subject: Computer   DATE: 05.04.2021

L- 1, MORE ABOUT COMPUTER

Computer: Computer is a man-made machine. A computer helps us in many ways. But a computer cannot work on its own.

A man and a computer are very different from each other.

Differences between a man and a computer:

S. No	Topics	Man	Computer
1.	Memory	A man may not remember many things stored in his brain.	A computer can store a lot of information, but it never forgets it.
2.	Speed	A man works slowly and can do only one task at a time.	A computer works very fast and can do many tasks at a time.
3.	Accuracy	A man can make mistakes.	Computer never makes mistakes.
4.	Tiredness	A man gets tired and need rest.	A computer never gets tired and can work for long time.
5.	Feeling	A man has feeling and emotions.	A computer has no feeling and emotions.
6.	Take decisions	A man can take decisions on his own.	Computer cannot take decisions on its own.